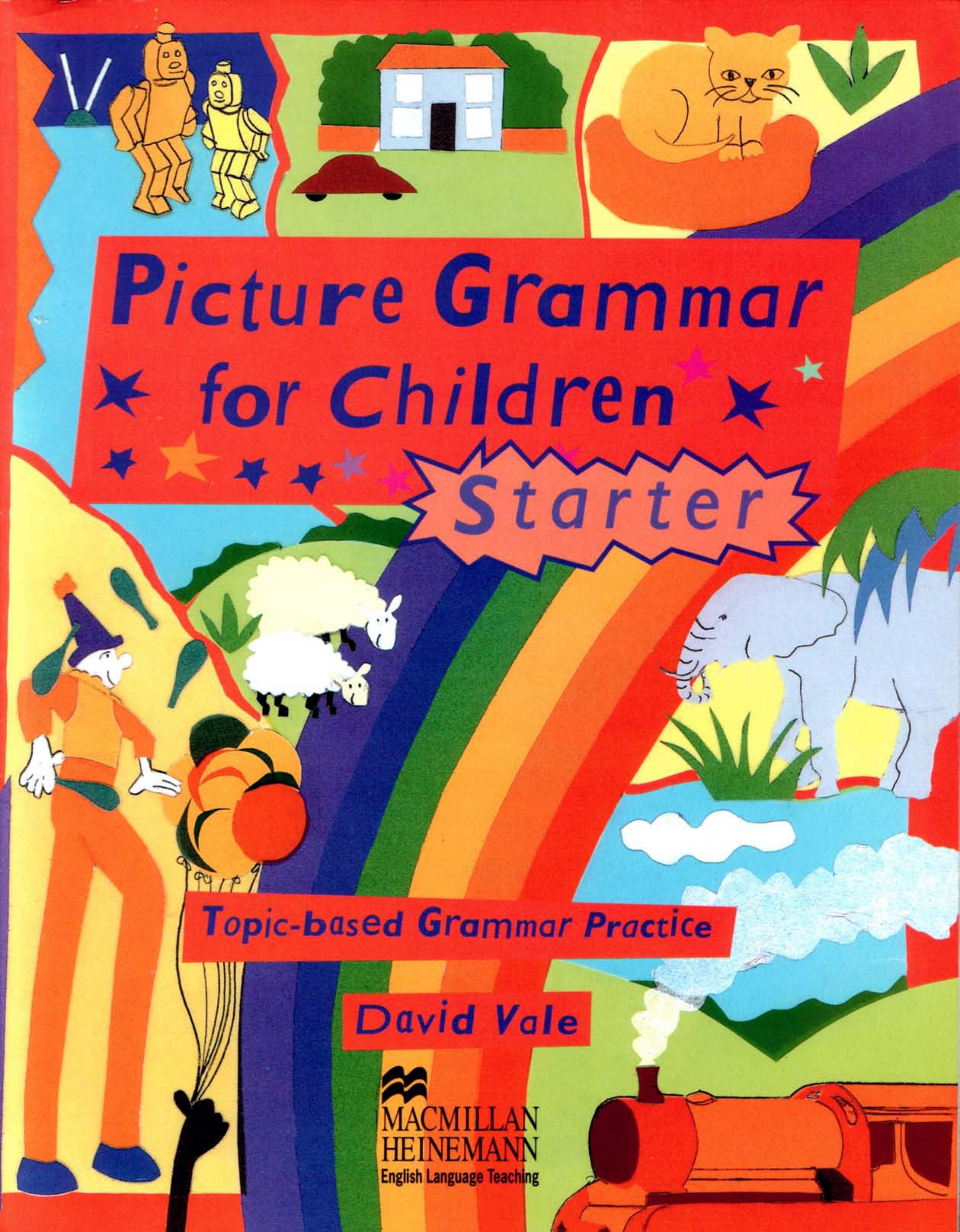

Picture Grammar for Children
Starter
Topic-based Grammar Practice
David Vale
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Picture Grammar for Children Starter

Contents

1 Games and toys

Words you need

1 Tick (✔) your favourite toys and games.

2 Cover the picture. How many words can you remember?

bicycle

doll

train

teddy

Word check

1 Write **a**, **e**, **i**, **o** or **u**.

p<u>u</u>pp<u>e</u>t

f__rm d__ll

j__gs__w k__t__

2 Tick (✔) the ones you have.

teddy	☐	train	☐
car	☐	puppet	☐
robot	☐	ball	☐



kite
ball
farm
robot
puppet
car
JIGSAW
200
jigsaw
3 Circle.
j k c a j t
d i r o j r
o t g l i a
l e t s k i
l n i c a n
r o b o t w

Practice

1 *Join the letters. Colour and write.*

It's a ___ ___ ___ ___ .

2 *Circle the vowels. Underline the consonants.*

bicycle kite

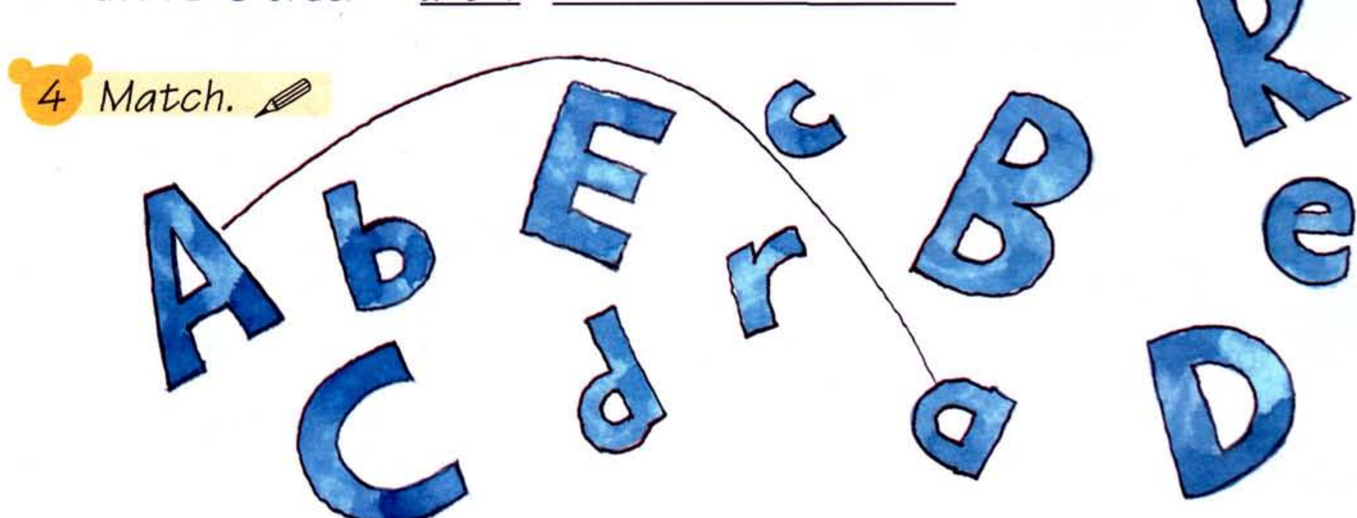
1. t r a i n
2. p u p p e t
3. r o b o t
4. j i g s a w

3 *Write.*

My favourite toy *c a r* ____________

In A-B-C order *a c r* ____________

4 *Match.*





5 *Write in capitals and draw.*



car CAR



1. doll ____________

3. ball ____________

2. train ____________

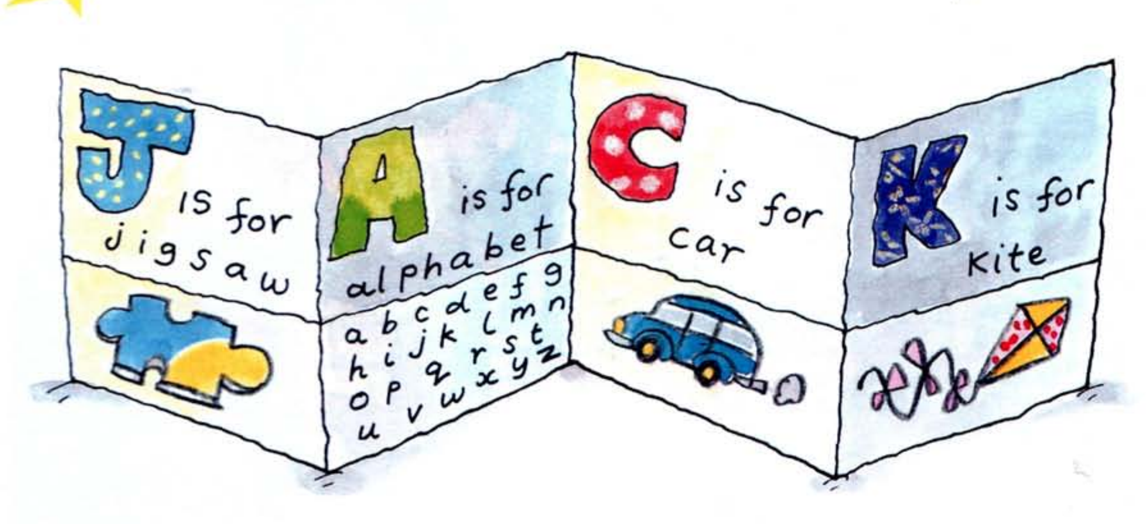
4. teddy ____________

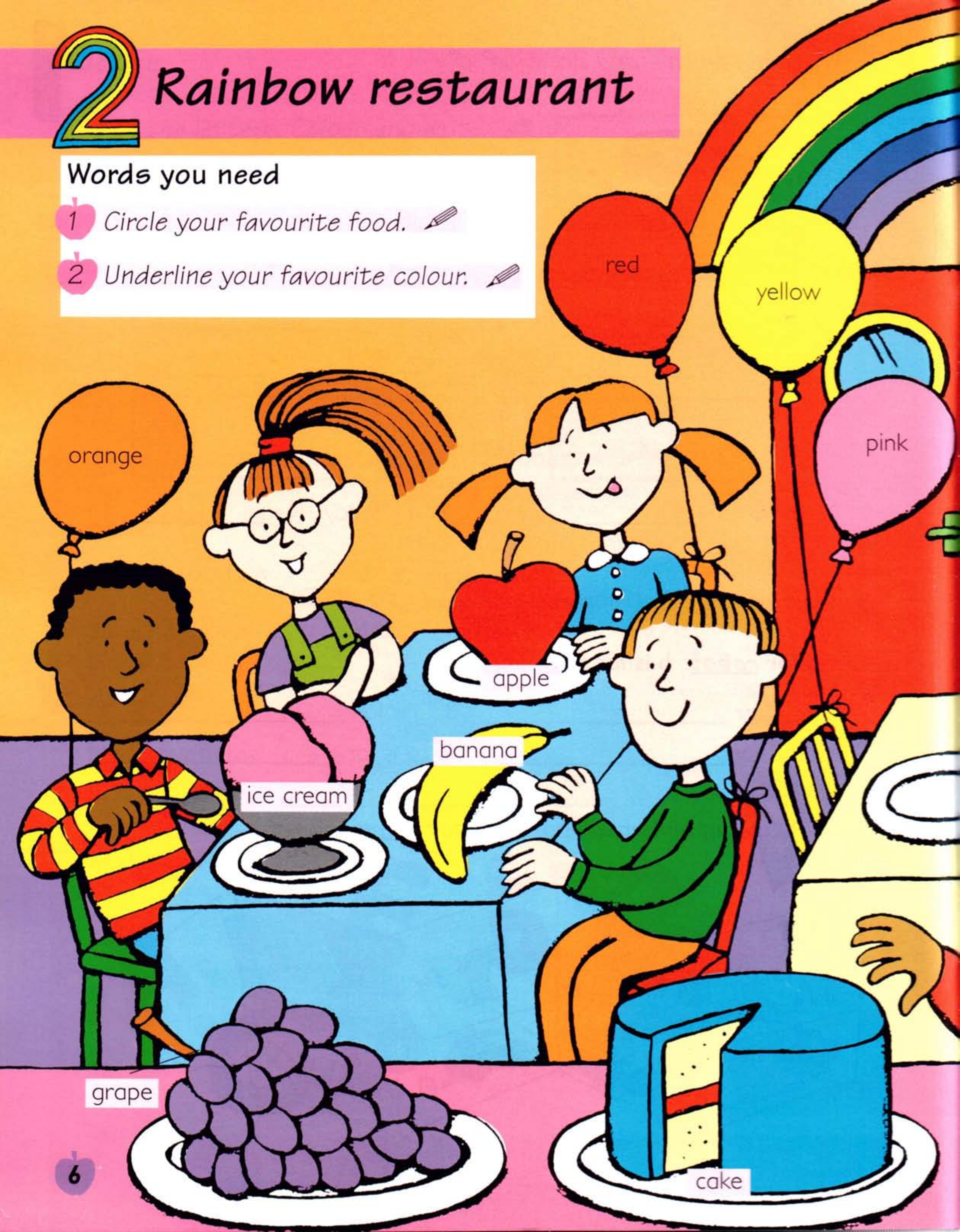
6 *Look at page 2. Complete and read.*

r is for *robot* **b is for** *ball*

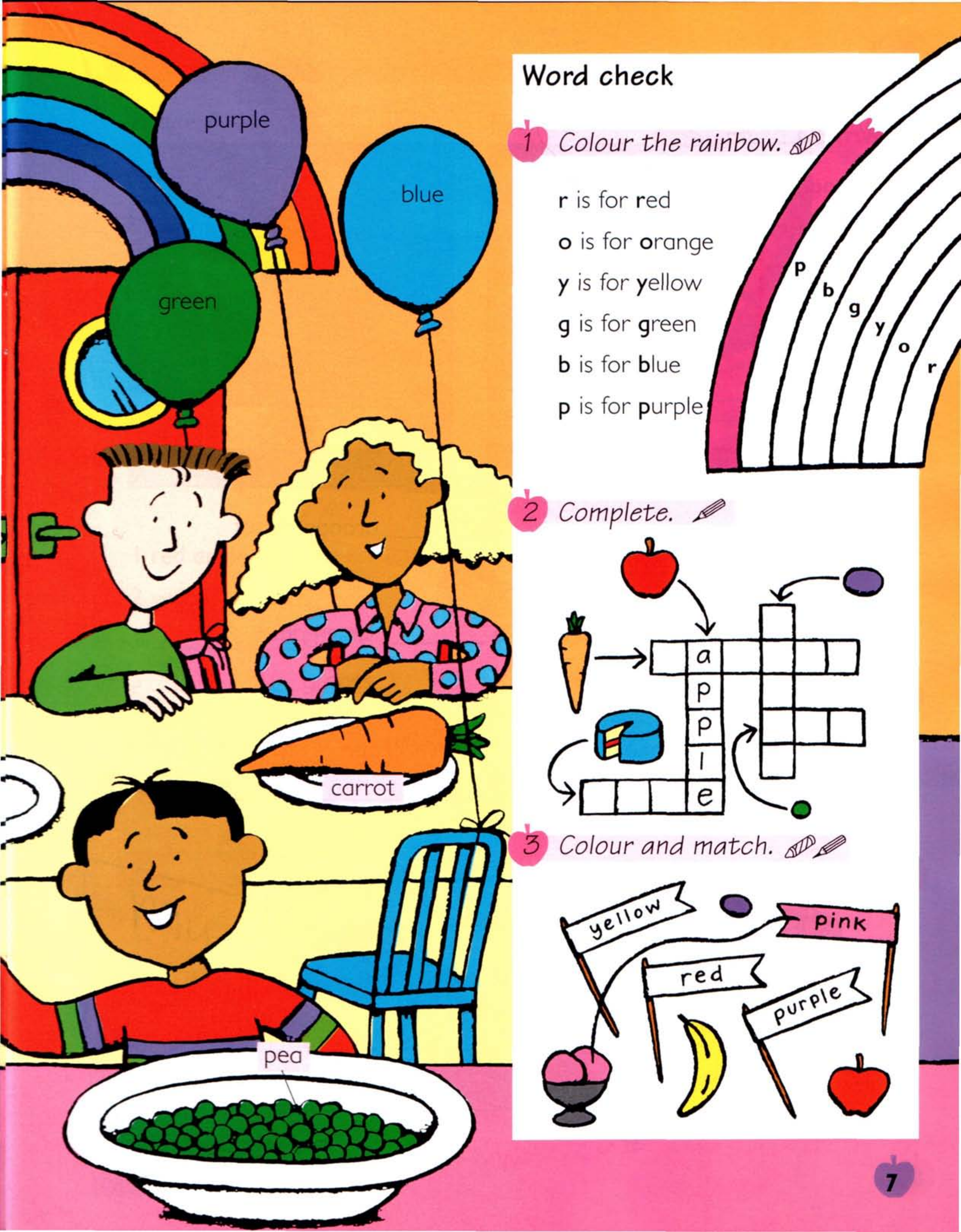
1. c is for ____________________
3. j is for ____________________
2. d is for ____________________
4. p is for ____________________

Extra *Make an alphabet book for your name.*





2 Rainbow restaurant
Words you need
1 Circle your favourite food.
2 Underline your favourite colour.
red
yellow
orange
pink
apple
banana
ice cream
grape
cake



Word check

1 *Colour the rainbow.*

r is for **r**ed

o is for **o**range

y is for **y**ellow

g is for **g**reen

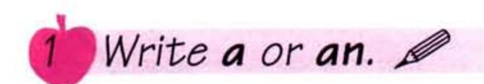
b is for **b**lue

p is for **p**urple

2 *Complete.*

3 *Colour and match.*

Practice



1 Write *a* or *an*.

a **banana**

______ pea ______ ice cream ______ apple ______ grape

2 Complete.

~~red~~ a pink blue an



a red apple



1. a _________ cake



3. _________ orange carrot



2. _________ yellow banana



4. a _________ ice cream

3 Complete.

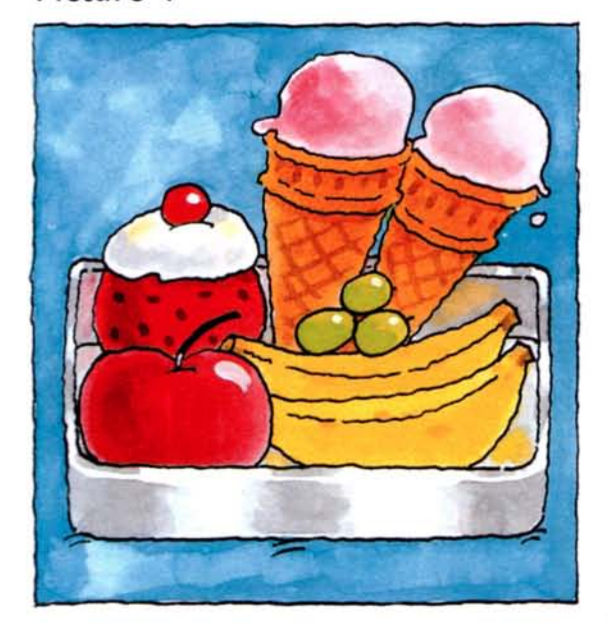
One	1 carrot	1 pea	1	1 grape	1
Two	2 carrots	2	2 apples	2	2 cakes

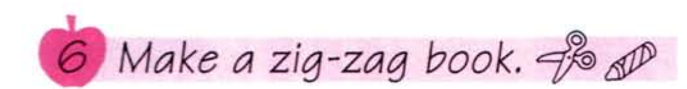
4 Write.

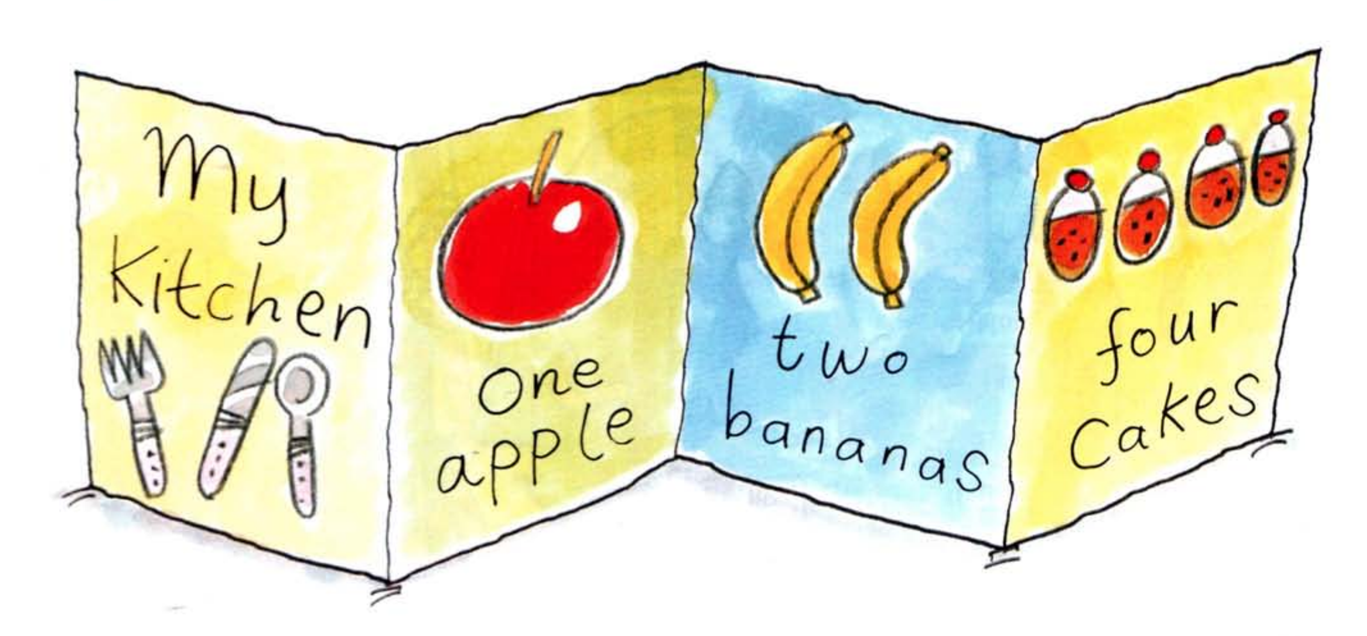
+ = 3 **apples.**

1. + = ____ carrots.
2. + = ____ ______________ .
3. + = ____ ______________ .

 Spot the differences. Write. 

Picture 1	Picture 2
	
1 **red apple**	1 *green* **apple**
2 yellow bananas	_____ yellow banana
1 ____________ cake	_____ orange ____________
3 ____________ grapes	_____ purple ____________
_____ pink ice creams	_____ ______________ ice cream



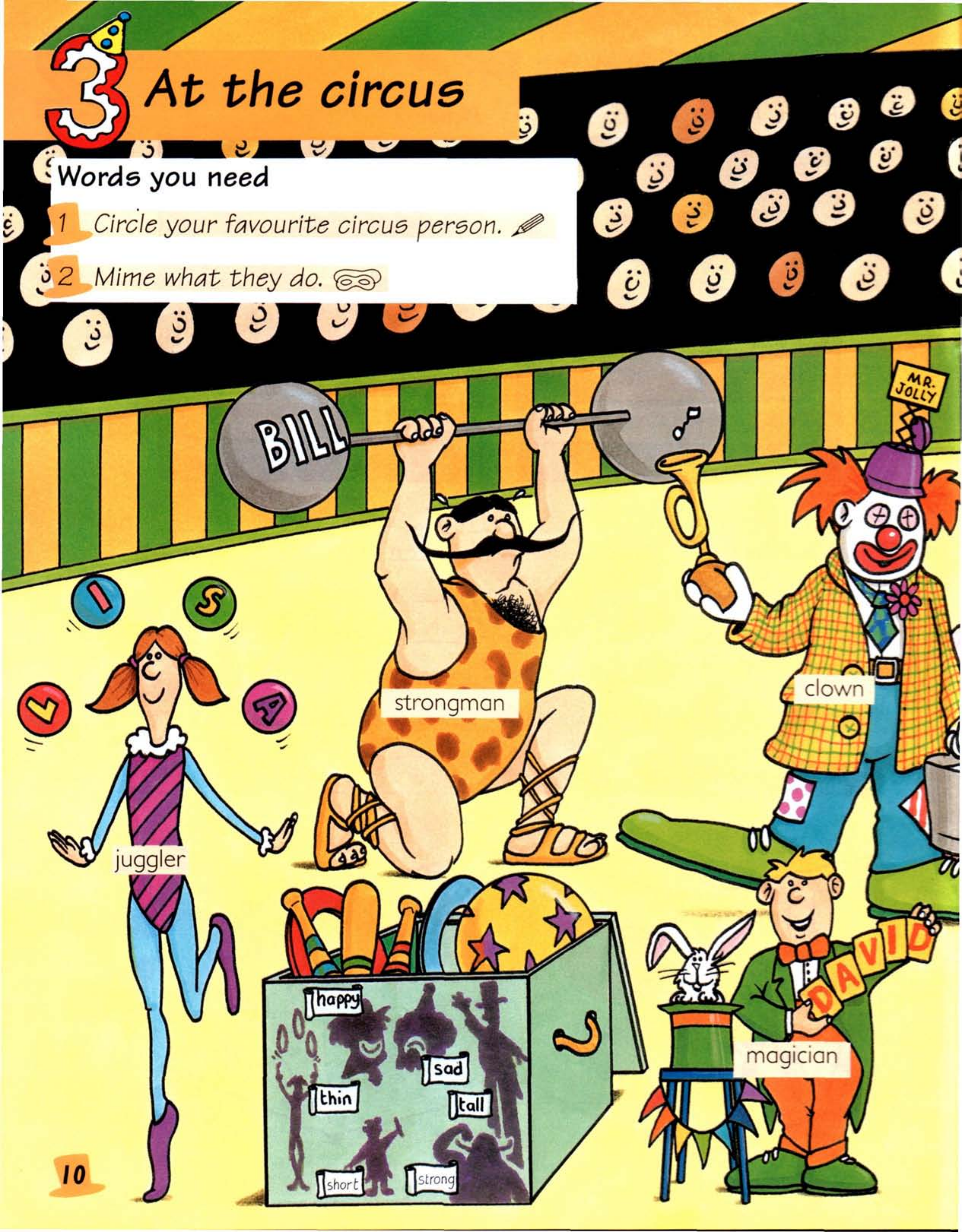


3 At the circus

Words you need

1 Circle your favourite circus person.

2 Mime what they do.





Word check

1 *Write.*

das	**s*a*** ***d***
hnit	t _ _ _
llta	t _ _ _
yahpp	h _ _ _ _

2 *Complete.*

r*i*ngm*a*ster **m*a*g*i*c*ia*n**

str__ngm__n j__ggl__r

3 *Complete the faces.*

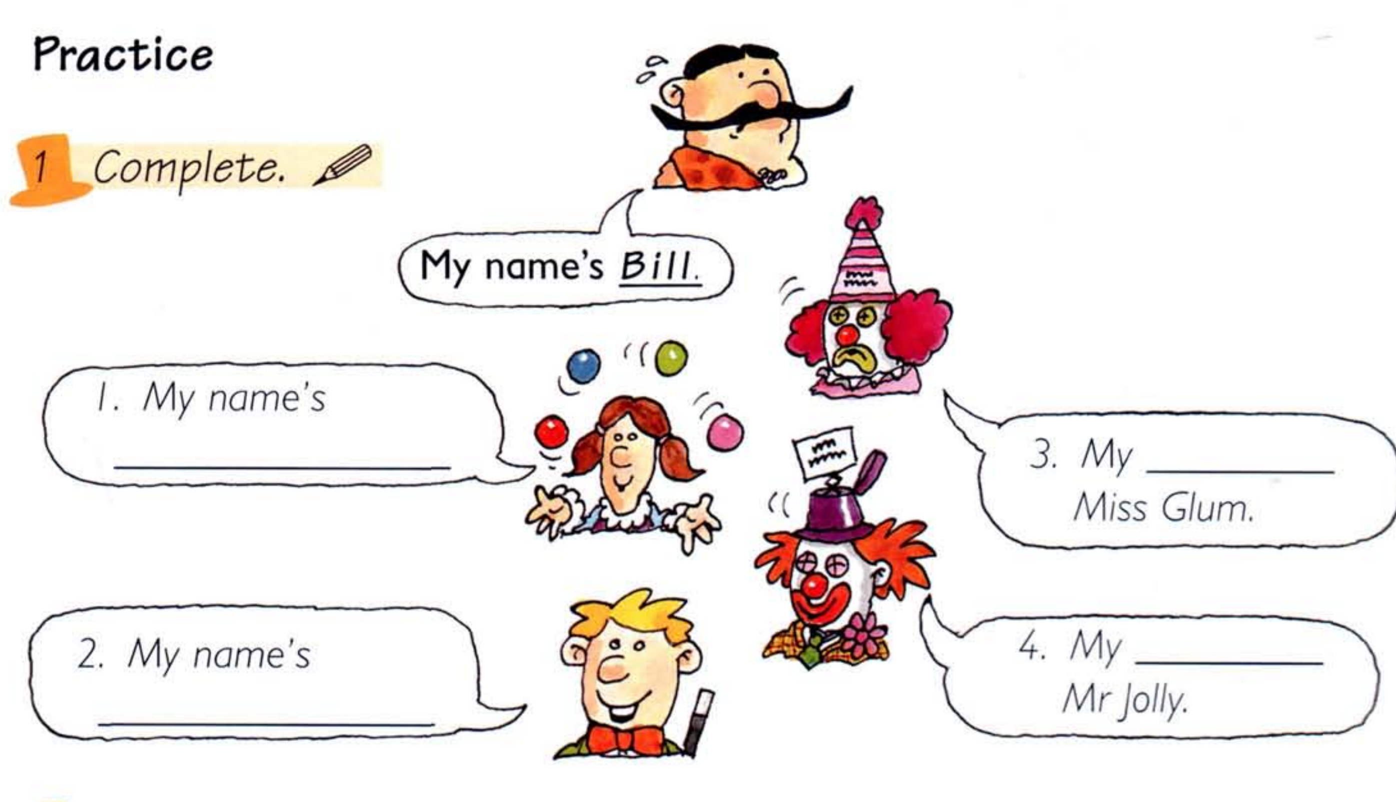
happy sad

4 *Match.*

tall
short
thin
strong

Practice

1 Complete.





2 Write.

What's your name? My name's ______________________.

Ask a partner.

3 True (✔) or false (✘)?



I'm a ringmaster. ✔



I'm a clown. ✘



1. I'm a magician.



2. I'm a clown.



3. I'm not a ringmaster.



4. I'm a juggler.



5. I'm a strongman.



6. I'm not a clown.

3

4 Write **I'm** or **I'm not**.

1. *I'm* **tall**.
2. ________ short.
3. ________ sad.
4. ________ happy.

5 Circle for Ann.

Are you happy? Yes, I am./ No, I'm not. Yes, I am

1. Are you strong? Yes, I am./ No, I'm not.
2. Are you thin? Yes, I am./ No, I'm not.
3. Are you short? Yes, I am./No, I'm not.

6 Ask a friend. Complete with ✔ or ✘.

Name	Are you happy?	tall?	strong?

7 Complete for you.

My name's ________________________ .

I ________ a girl/boy.

I'm ________________________ .

I'm not ________________________ .

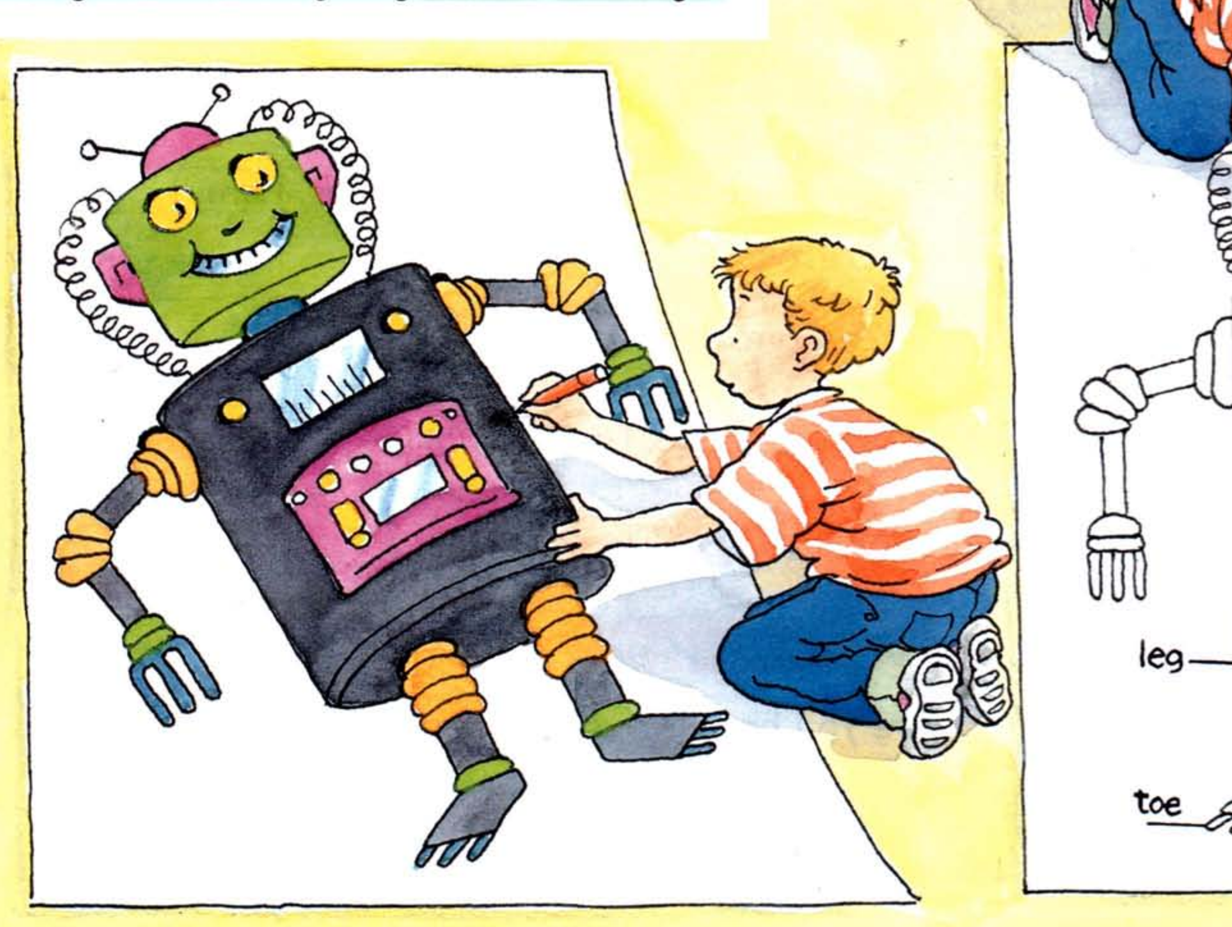
photo

4 My body

Words you need

1 *Circle the words you know.*

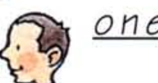
2 *Sing 'Head, body, legs and toes'.*

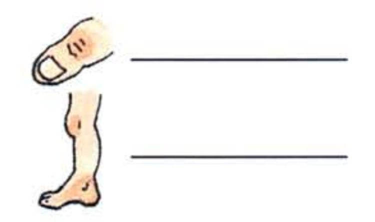


Word check

1 *Count, then move the parts of your body.*

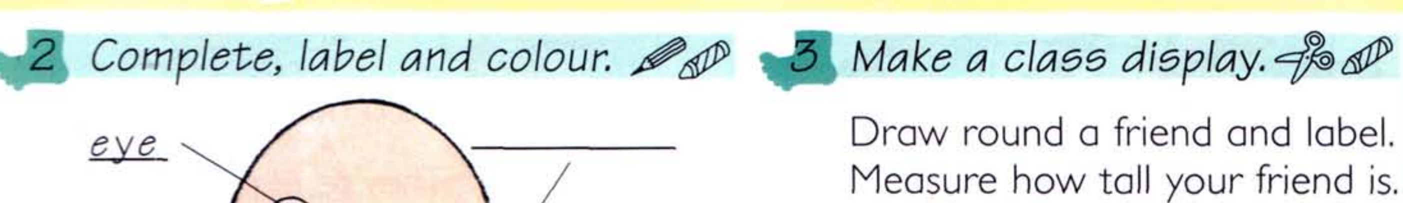
 two

 one

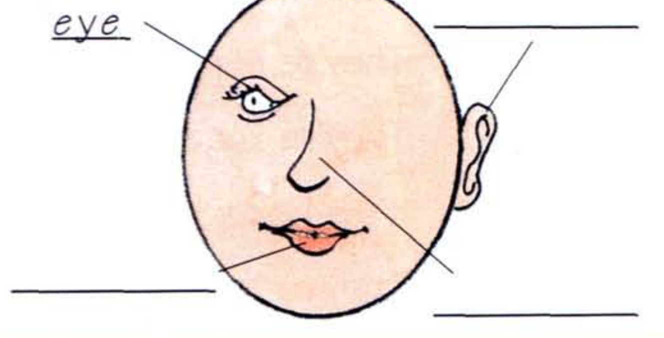
 ________ ________

 ________ ________

head
eye
ear
nose
mouth
neck
tooth
body
arm
hand
finger



2 Complete, label and colour.



3 Make a class display.

Draw round a friend and label.
Measure how tall your friend is.



Practice

1 *Look at a partner. Draw.*

It's an eye.

1. It's an ear.
2. It's a mouth.
3. They're teeth.
4. They're hands.

2 *Complete.*

What is it? **It's a** *leg*.

1. What is it? It's a ______________ .
2. What is it? It's a ______________ .
3. What are they? They're ______________ .
4. What are they? They're ______________ .

3 *Complete with* **is/are.** *Match.*

What *is* **it?** — It's a nose.

What ________ it? — They're ears.

What ________ they? — They're fingers.

What ________ they? — It's a head.

What ________ they? — They're teeth.





4 Make a puzzle page.





Work with 4 friends. Join your pages to make a book.

5 Cover a picture. Ask a friend.





5 My Home

Words you need

1 *Circle the things you have in your bedroom.*

2 *Count the spiders.*





Word check

1 *Write.*

kitchen

cooker ________

living room

________ ________

bedroom

________ ________

2 *Write and match.*

television
sofa
bed
picture

3 *Circle the odd one out. Draw it.*

living room	**kitchen**	**bedroom**
sofa	bed	desk
cooker	cooker	lamp
picture	table	fridge

Practice

1 Write **in, on** or **under.**

on

in

under

1. ______________ 2. ______________ 3. ______________

2 Look at pages 18/19. Complete.

Where's the table? **It's _in_ the _kitchen_.**

1. Where's the bed? It's ________ the ______________________ .
2. Where's the sofa? It's ________ the ______________________ .
3. Where's the lamp? It's ________ the ______________________ .

3 Look at pages 18/19. Complete.

~~is~~ are is in on under

1. Where _is_ the red spider? It's ____________ the table.
2. Where ______ the green spider? It's ____________ the desk.
3. Where ______ the blue spiders? They're ____________ the sofa.

4 Ask a friend. Complete.

Is the red spider in the kitchen? **Yes, _it_ is. (No, _it_ isn't.)**

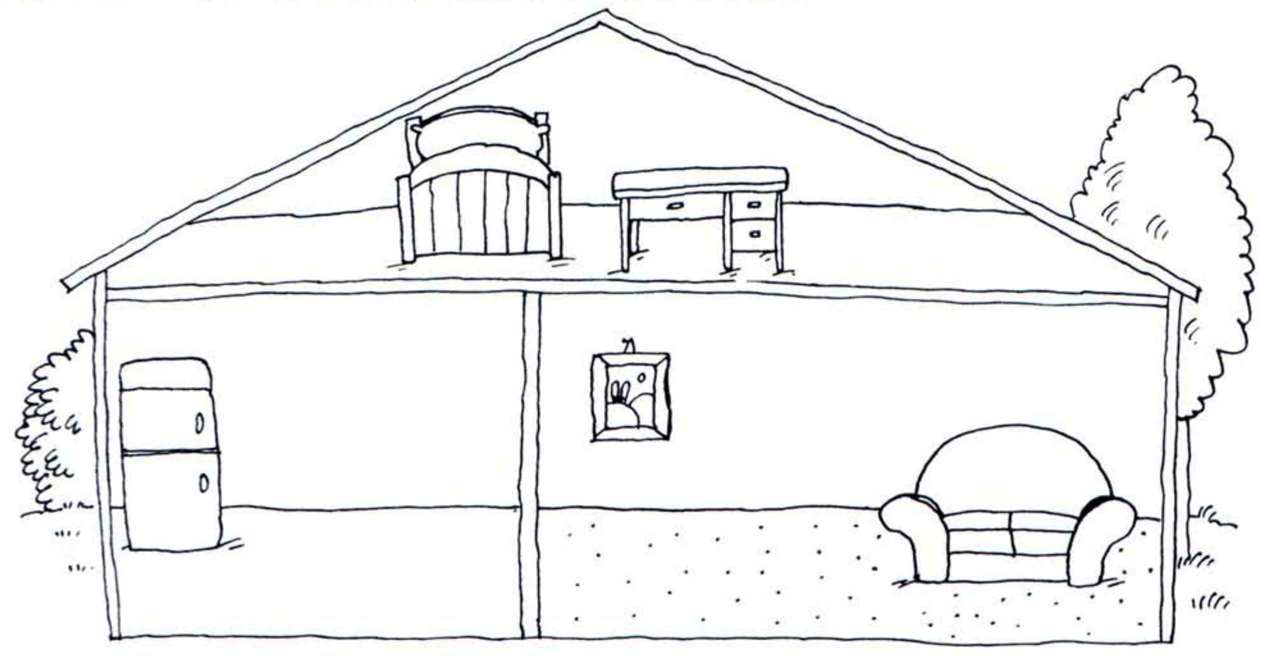
1. Is the green spider in the bedroom? Yes, ___ is.
2. Is it under the television? No, ___ isn't.
3. Is it on the bed? _____, it ___________ .
4. Is it in the desk? _____, it ___________ .

5 Read, draw and colour.

The cooker is in the kitchen.

The lamp is in the living room. It is under the picture.

The television is in the bedroom. It is on the desk.



6 Guessing game

Draw a spider in the house above.

Ask questions to find your friend's spider.



Review 1

Unit 1 Games and toys

1 Complete and list. (10 points)

	Consonants	Vowels
A is for *Alphabet*	*b, h, l, p, t*	*a, e*
F is for *Farm*	____________	____________
D is for D__________	____________	____________
T is for T__________	____________	____________

Unit 2 Rainbow restaurant

1 Write. (4 points)







a __________ an __________ ______ ice cream _____ banana

2 Count and write. (6 points)



2 green peas + 5 green peas = 7 green peas










__ ______ ______ + __ ______ ______ = __ ______ ______ .

Unit 3 At the circus

1 Complete. (10 points)

1. What's your __________ ? — My name's ______________ .
2. Are you happy? — Yes, I __________ .
3. Are you __________ ? — No, I'm ______________ .



Unit 4 My body

1 Complete with is/are **and answer.** **(10 points)**

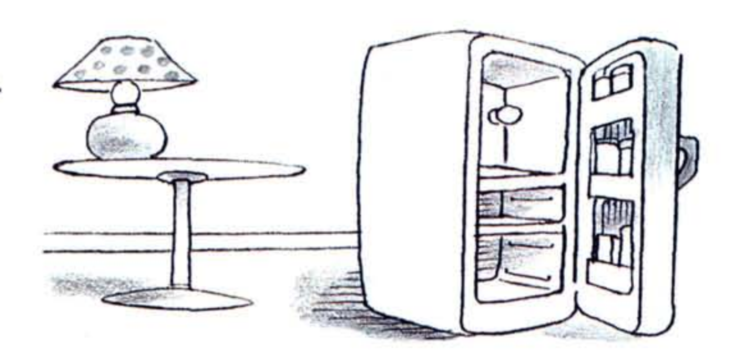
What *is* it? It*'s* an *arm*. What *are* they? They*'re* *ears*.

1. What ___ it? It ___ a ________________ .
2. What ___ they? They _____ ________________ .
3. What ___ it? It _____ _______ __________ .

Unit 5 My home

1 Draw and colour the spiders. **(6 points)**

The blue spider is on the lamp.
The red spider is in the fridge.
The green spider is under the table.

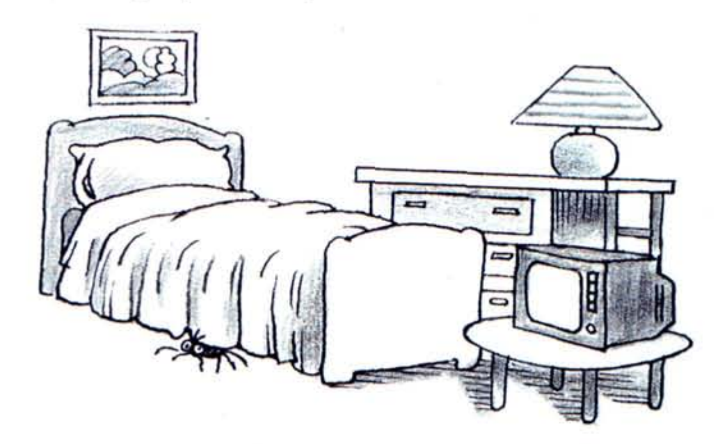


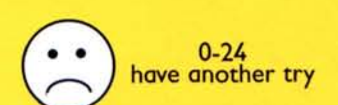
2 Look then cover the picture. **(4 points)**

True (✔) or false (✘).

The lamp is on the desk. ✔

1. The television is on the desk.
2. The bed is under the picture.
3. The spider is in the bed.
4. The television is on the table.



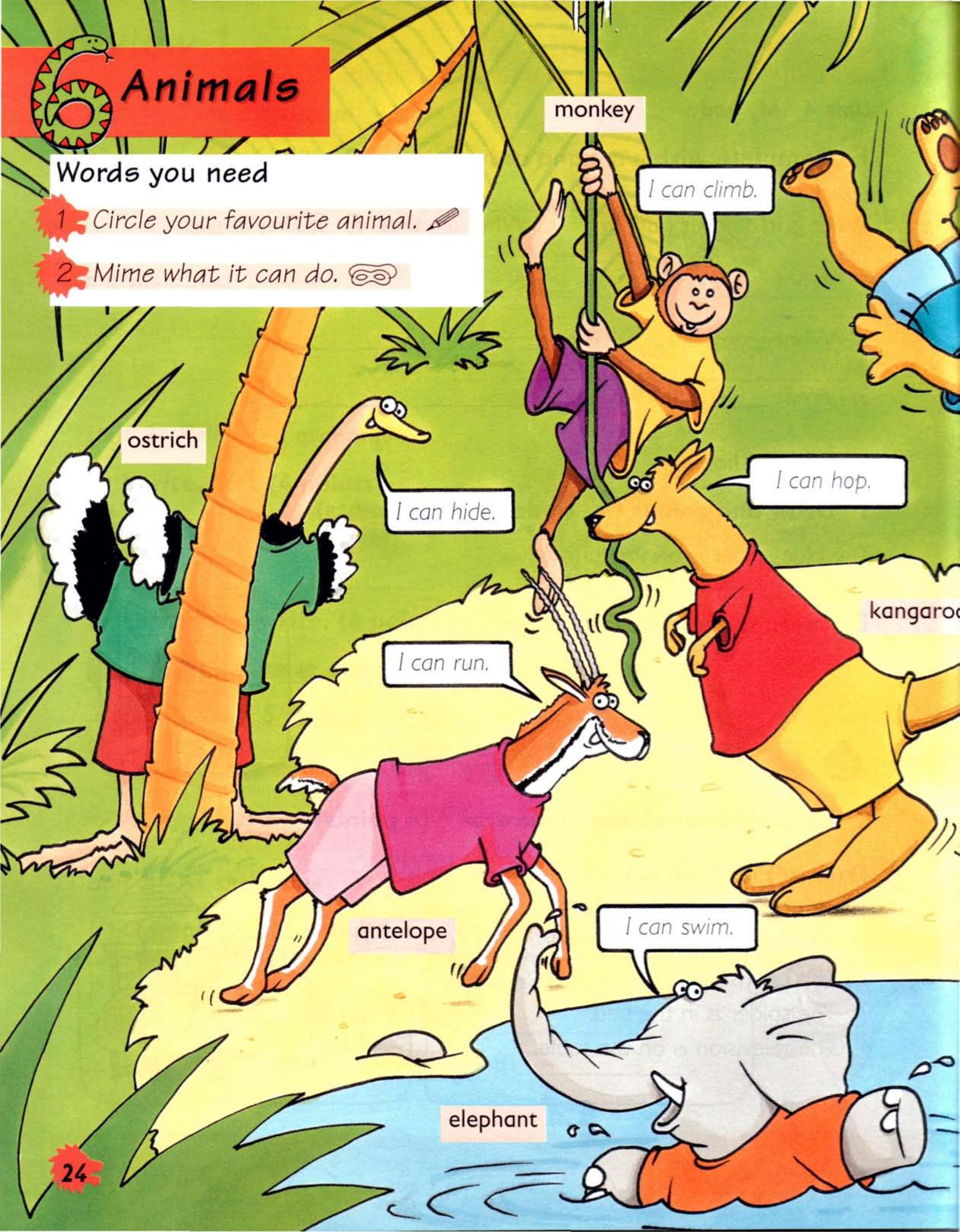
Your score /50  40-50 very good  25-39 OK 0-24 have another try

6 Animals

Words you need

1 Circle your favourite animal.

2 Mime what it can do.





Word check

1 *Match and write in A-B-C order.*

ante	rich	*antelope*
ele	key	______
ost	lope	______
mon	garoo	______
kan	phant	*ostrich*

Imagine and draw a 'mongaroo' or an 'ostphant'.

2 *Write* **a** *or* **an**.

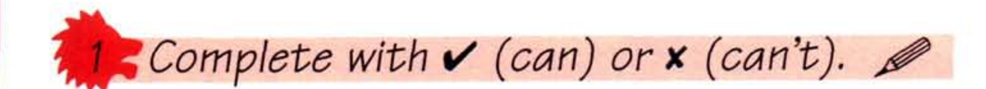
an **antelope** ______ kangaroo ______ elephant

______ lion ______ monkey ______ ostrich

3 *Tick (✔) if you can or cross (✘) if you can't.*

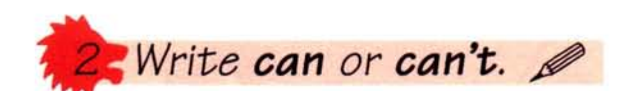
4 *Circle and read to a friend.*

Practice



1 *Complete with ✔ (can) or ✘ (can't).*

	run	fly	hop	climb
	✔	✘	✘	✘



2 *Write* ***can*** *or* ***can't****.*

A lion *can* **run.** **It** *can't* **fly.**

1. A monkey ____________ climb. It ____________ fly.
2. An elephant ____________ run. It ____________ hop.
3. An antelope ____________ climb. It ____________ run.

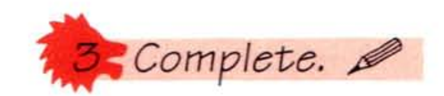
Antelopes *can* **run.** **They** *can't* **fly.**

1. Elephants ____________ run. They ____________ climb.
2. Ostriches ____________ fly. They ____________ run.
3. Kangaroos ____________ hop. They ____________ fly.







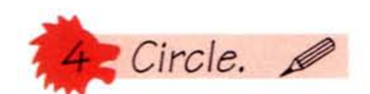


3 Complete.

Can an elephant run? *Yes*, **it** *can*.

Can a monkey fly? *No*, **it** *can't*.

1. Can an ostrich hide? __________, it __________ .
2. Can a lion fly? __________, it __________ .
3. Can an elephant swim? __________, it __________ .



4 Circle.

Can elephants run? **Yes, they can. /No, they can't.**

1. Can kangaroos climb? Yes, they can./No, they can't.
2. Can lions run? Yes, they can./No, they can't.
3. Can ostriches fly? Yes, they can./No, they can't.

5 *Complete for you and a friend (✔ or ✘). Write.*

	run	*swim*	*fly*
me			
my friend			

I can __________________ but I can't __________________ .

My friend can __________________ , but can't __________________ .





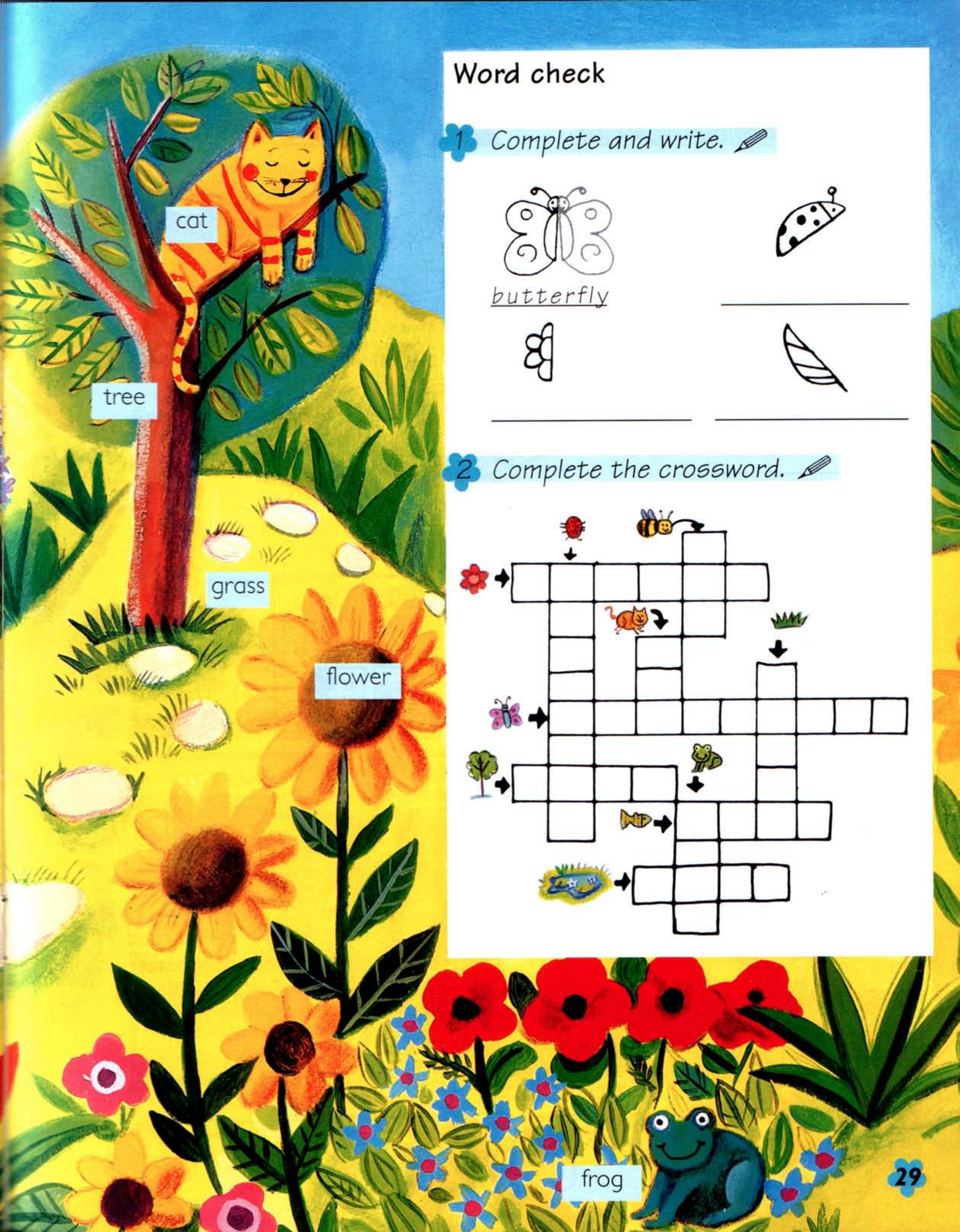
7 Round the garden

Words you need

1 *Circle the creatures.*

2 *Underline the plants.*





Word check

1 *Complete and write.*

butterfly

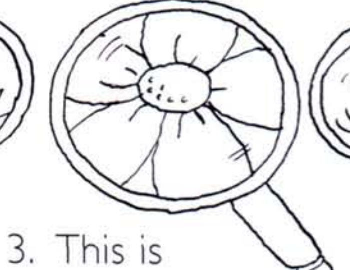
2 *Complete the crossword.*

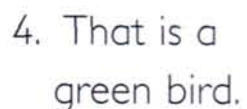
Practice



 Read and colour. 





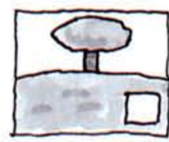
1. This is a red ladybird.
2. That is a blue butterfly.
3. This is a yellow flower.
4. That is a green bird.

 Tick (✔) the correct picture. 

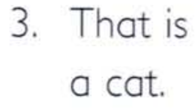
  This is a flower.

1. This is a bee.

2. That is a tree.

3. That is a cat.

4. This is a butterfly.

 Point, ask and answer. 





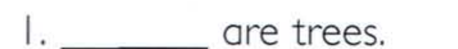
4 Complete with **these** or **those**.

<u>These</u> are flowers.









1. ________ are trees. 2. ________ are birds. 3. ________ are leaves.

5 Complete and circle.

Are <u>those</u> ladybirds?



Yes, they are./No, they aren't. (circled: No, they aren't.)



1. Are ________ flowers? Yes, they are./No, they aren't.



2. Are ________ frogs? Yes, they are./No, they aren't.



3. Are ________ cats? Yes, they are./No, they aren't.

6 Make finger puppets. Say and act.







What are those?
They're fishes.





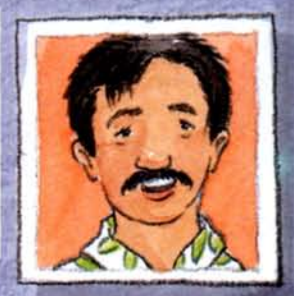


8 Family

Words you need

1 *Circle family you have.*

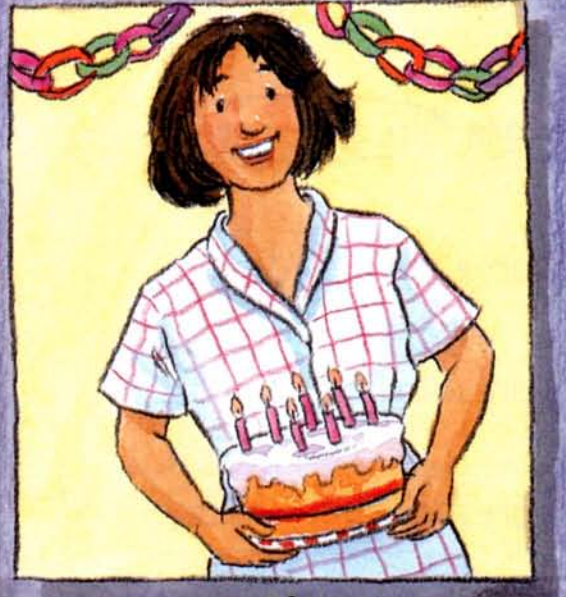
2 *Choose names for the pets.*

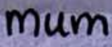


dad



sister







baby me

Word check

1 *Spell and write.*

mmu *mum*

add d__________

act c__________

ogd d__________

yabb b__________

2 *Write their names.*

My family

mum ____________________

dad ____________________

brother(s) ____________________

sister(s) ____________________

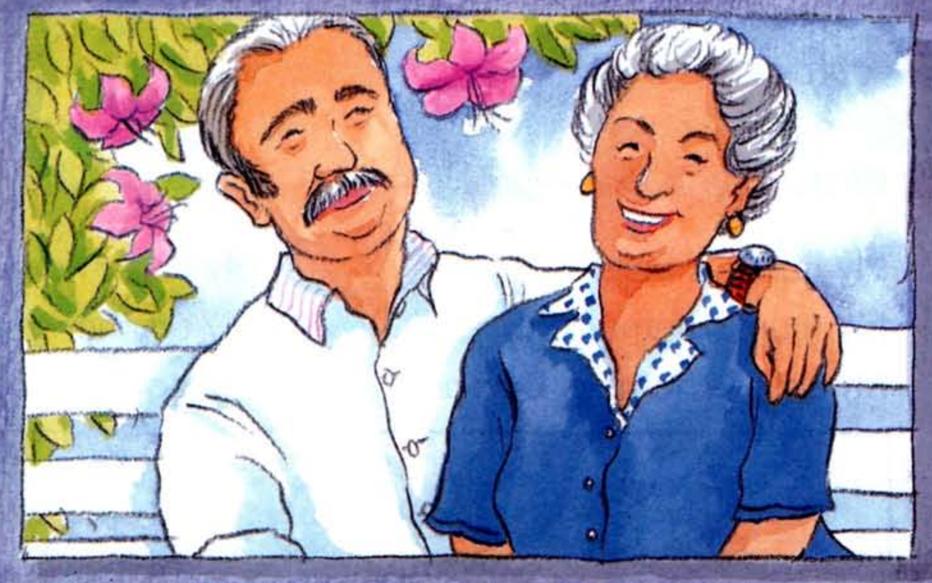
grandma(s) ____________________

grandad(s) ____________________

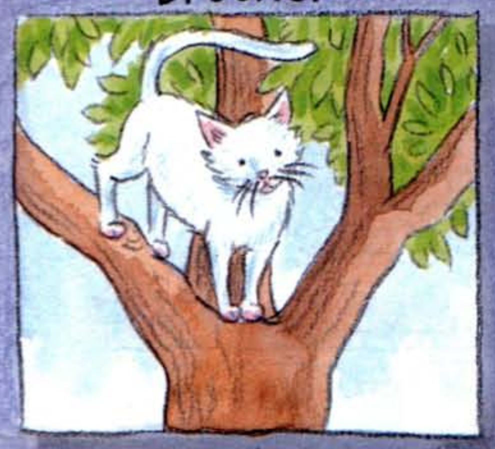
pet(s) ____________________



brother



grandad and grandma



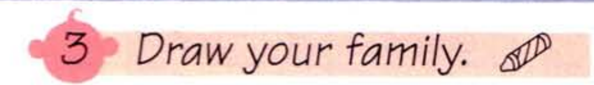
cat



dog



rabbit



3 Draw your family.









my dog my sister me my brother my mum my dad

Practice

1 *Write the names.*

My name is Sally.
My mum's name is Rose.
My sister's name is Barbara.
My dad's name is Frank.
My brother's name is Sam.
My dog's name is Tandy.



2 *Read and complete. Colour the photo.*

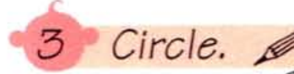
	sister	*brother*	*dog*	*mum and dad*
hair	blonde	brown	black	black
eyes	blue	green	brown	brown

my his ~~her~~ its our their

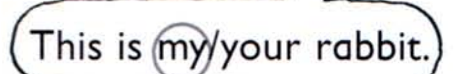
Sister *Her* **hair is blonde.** (*Her* **eyes are blue.)**

1. Brother ______ hair is brown.
2. Dog ______ eyes are brown.
3. Mum and dad ______ hair is black.
4. You ______ hair is ______________ .
5. You and a friend ______ eyes are ______________ .





3 Circle.





1. This is his/her baby.



3. This is his/her brother.



2. This is their/its dog.



4. This is your/our cat.

4 Ask a friend.







5 Make a family page.

This is my mum
Her eyes are blue.



This is our cat.
Its hair is black.



This is my brother and sister.
Their names are Peter and Lisa.

9 Up and down

Words you need

1 *Circle the instructions your teacher uses.*





Word check

1 *Match. Do the action.*

Open	your pencil.
Point to	your book.
Pick up	the door.
Close	your hand.
Knock on	the board.
Put up	your book.

2 *Circle.*

shout eat stand put sit pick

s	p	i	c	k
s	t	a	n	d
h	p	s	i	t
o	u	e	s	a
u	t	a	o	k
t	l	t	a	e

3 *Complete.*

up down in ~~on~~ to

knock *on*

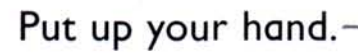
come ______ stand ______

sit ______ point ______

Practice



1 Match.



Put up your hand.

1. Knock on the door.
2. Come in.
3. Pick up your pencil.
4. Point to the board.



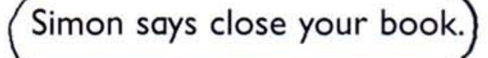




2 Play 'Simon Says'.





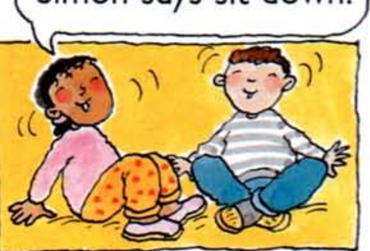












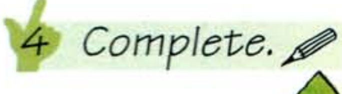


3 Write.

class/don't/in/run **Don't run in class.**

1. up/stand ______________________________.
2. eat/class/don't/in ______________________________.
3. your/book/open ______________________________.
4. in/shout/class/don't ______________________________.













Please, come in.	**Don't come in.**
Please, _______ ____________ .	Don't stand up.
Please, _______ ______ _______ .	Don't open your book.
Please, _______ ____________ .	Don't sit down.
Please, _______ ______ _______ .	Don't close the door.

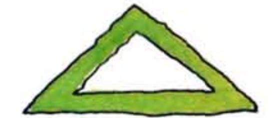
5 *Make a sign for your classroom.*







6 *Write rules for your classroom.*





Put up your hand.	*Don't shout.*
______________________	______________________
______________________	______________________

10 Nelly's farm

Words you need

1 *Count the animals.*

2 *Say the animal sounds in English.*

Miaow!

Meh!

cat

goat

Heehaw!

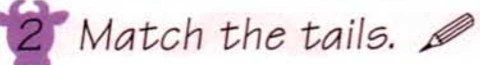
donkey

Moo!

cow

farmer

Word check

2 *Match the tails.*



1 *Write and say.*

cwo	*cow*	**phese**	*sheep*
kdcu	________	enh	________
atgo	________	gdo	________




cat

hen

horse

sheep





3 Draw your favourite farm animal.

Practice

1 *Complete with **'s/are** and the number.*

There'*s 1* horse. There *are 3* sheep.

1. There ______ ______ dog.
2. There ______ ______ cat.
3. There ______ ______ hens.
4. There ______ ______ ducks.

2 *Circle the correct answer.*

Is there a dog on the farm? **Yes, there is./ No, there isn't.**

1. Is there one cow? Yes, there is./No, there isn't.
2. Is there a donkey? Yes, there is. /No, there isn't.
3. Is there a white cat? Yes, there is./No, there isn't.

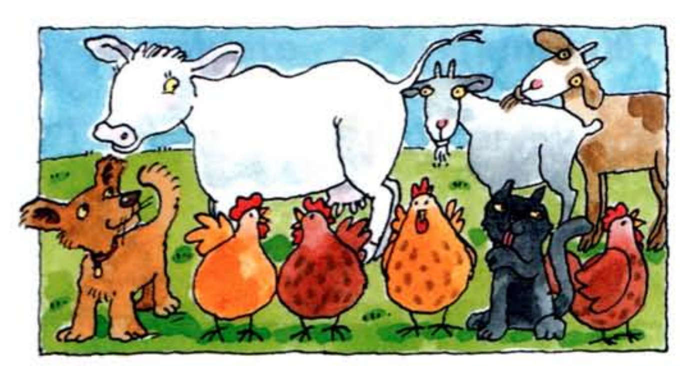
3 *Write the questions. Ask a friend.*

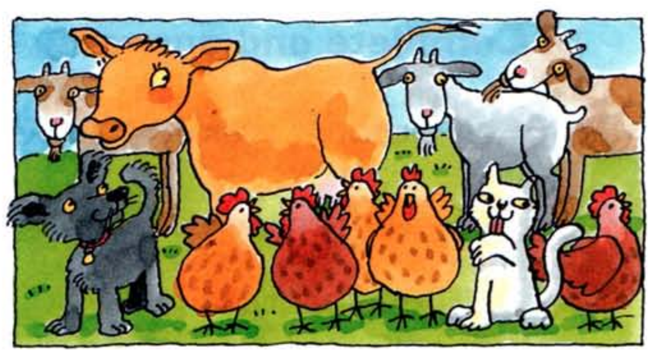
cows/2/there/Are *Are there 2 cows?* Yes, there are.

1. there/ducks/5/Are ______________________________?
2. 3/Are/hens/there ______________________________?
3. Are/2/sheep/there ______________________________?

4 *Circle the differences. Complete.*

Picture 1 **Picture 2**





In picture 2 ... There *isn't* a white cow. There's a *brown* cow.

1. There ____________ a black cat. There's a ____________ cat.
2. There ____________ a brown dog. There's a ____________ dog.
3. There ____________ 4 hens. There are ____________ hens.
4. There ____________ 2 goats. There are ____________ goats.

5 *Make farm puppets. Sing and act with your class.* 

Nelly MacDonald has a farm. E-I-E-I-O.

On her farm there is a cat. E-I-E-I-O.

And the cat says 'miaow miaow miaow'.

Nelly MacDonald has a farm. E-I-E-I-O.

On her farm there are 2 cows. E-I-E-I-O.

The cows say 'moo moo moo',

And the cat says 'miaow miaow miaow'...



Review 2

Unit 6 Animals

1 Complete and answer. (10 points)

Can **an elephant swim?** *Yes*, **it** *can*. (*No*, **it** *can't*.)

1. ______ a monkey climb? ______, it ______________ .
2. ______ a lion fly? ______, it ______________ .
3. ______ an elephant hop? ______, it ______________ .
4. ______ an antelope run? ______, it ______________ .
5. ______ a lion hide? ______, it ______________ .

Unit 7 Round the garden

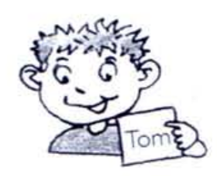
1 Complete with this, that, these **or** those. **Answer. (10 points)**

1. What's ________? It's _____ ____________ .
2. What's ________? It's _____ ____________ .
3. What are ________? They're ____________ .
4. What are ________? They're ____________ .

Unit 8 Family

I Complete. ✏ **(10 points)**

~~his~~ your her our its their



His **name is Tom.**



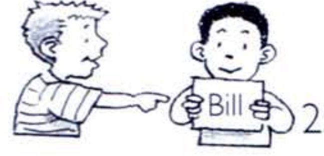
3. ________ hair is black.



1. ________ name is Laura.



4. ________ hair is grey.



2. ________ name is Bill.



5. ________ name is Jet.

Unit 9 Up and down

I Complete and do. **(10 points)**

Knock *on* **the door.** Come ________ . Sit ________ .

Point ________ the board. Put ________ your hand.

Don't stand ________ . Say goodbye.

Unit 10 Nelly's farm

I Complete. (10 points)

Is **there a cow on the farm? Yes,** *there is.* **(No,** *there isn't.***)**

1. ________ there a dog? No, ________ ________ .
2. ________ there 3 sheep? Yes, ________ ________ .
3. ______ there 2 horses? No, ________ ________ . There's ____ horse.

Your score /50

40-50 very good



25-39 OK



The alphabet

a b c d **e** f g h **i** j k l m n **o** p q r s t **u** v w x y z

A B C D **E** F G H **I** J K L M N **O** P Q R S T **U** V W X Y Z

Singular and plural nouns

1 apple	1 carrot	1 cake	1 grape	1 pea
2 apples	3 carrots	4 cakes	5 grapes	6 peas

a/an

a carrot, **a** banana, **a** cake
an apple, **an** ice cream, **an** orange

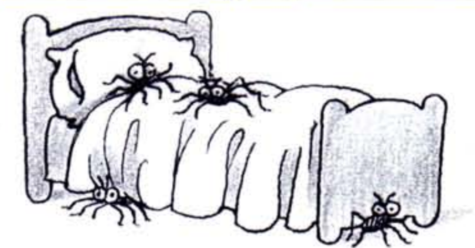
What's your name? I'm...

What's your name?	I'm Sam Small. I'm a juggler. I'm short. I'm not a magician. I'm not tall.
Are you happy?	Yes, I am.
Are you sad?	No, I'm not.

What is it?/are they? It's/They're ...

What is it?	It's a mouth.
Is it a nose?	Yes, it is. No, it isn't.
What are they?	They're ears.
Are they eyes?	Yes, they are. No, they aren't.

Where is/are?; prepositions

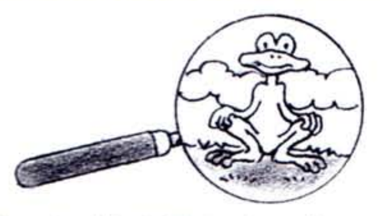


Where's the spider?	It's **on** the bed. It's **in** the bed.
Is it **in** the bedroom?	Yes, it is. No, it isn't.
Where are the spiders?	They're **under** the bed.

can/can't

I	I	I	I	I
You	You	you	you	you
He	He	he	he	she
She can run.	She can't fly.	Can she hop?	Yes, she can.	No, she can't.
It	It	it	it	it
We	We	we	we	we
They	They	they	they	they

this, that, these, those



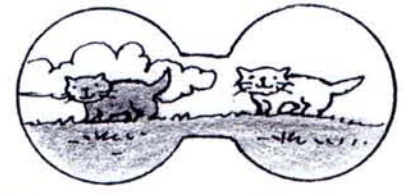
What's this? This is a frog.



What's that? That's a cat.



What are these? These are frogs.



What are those? Those are cats.

Possessives

my grandma, **your** grandad, **his** sister, **her** brother, **its** mum, **our** dog, **their** cat

Imperatives

Sit down.	Stand up.	Open your book.	Put up your hand.
Don't sit down.	Don't stand up.	Don't open your book.	Don't put up your hand.

there is/there are

There is one cow.	Is there a cow?	Yes, there is./No, there isn't.
There are two sheep.	Are there three sheep?	Yes, there are./No, there aren't.

WORDS AND PHRASES

This wordlist contains all the vocabulary items illustrated in the *Words you need* pages of each unit.

Unit 1

ball
bicycle
car
doll
farm
jigsaw
kite
puppet
robot
teddy
train

Unit 2

apple
banana
blue
cake
carrot
grape
green
ice cream
orange
pea
pink
purple
red
yellow

Unit 3

clown
happy
juggler
magician
ringmaster
sad
short
strong
strongman
tall
thin

Unit 4

arm
body
ear
eye
finger
foot
hand
head
leg
mouth
neck
nose
toe
tooth

Unit 5

bed
bedroom
cooker
desk
fridge
kitchen
lamp
living room
picture
sofa
spider
table
television

Unit 6

antelope
climb
elephant
fly
hide
hop
kangaroo
lion
monkey
ostrich
run
swim

Unit 7

bee
bird
butterfly
cat
fish
flower
frog
grass
ladybird
leaf
pond
tree

Unit 8

baby
brother
cat
dad
dog
grandad
grandma
mum
rabbit
sister

Unit 9

close
come in
don't eat
don't shout
don't run
knock on
open
pick up
point to
put up
sit down
stand up

Unit 10

cat
cow
dog
donkey
duck
farmer
goat
hen
horse
sheep



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Key features

- Vocabulary and grammar are introduced side by side in meaningful contexts
- Highly illustrated topic-based units are carefully selected to reflect students' interests
- There is a balance between controlled exercises and those which allow students to use language creatively
- Review units give opportunity for consolidation and further practice
- Students can work through the units systematically or in any chosen order





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